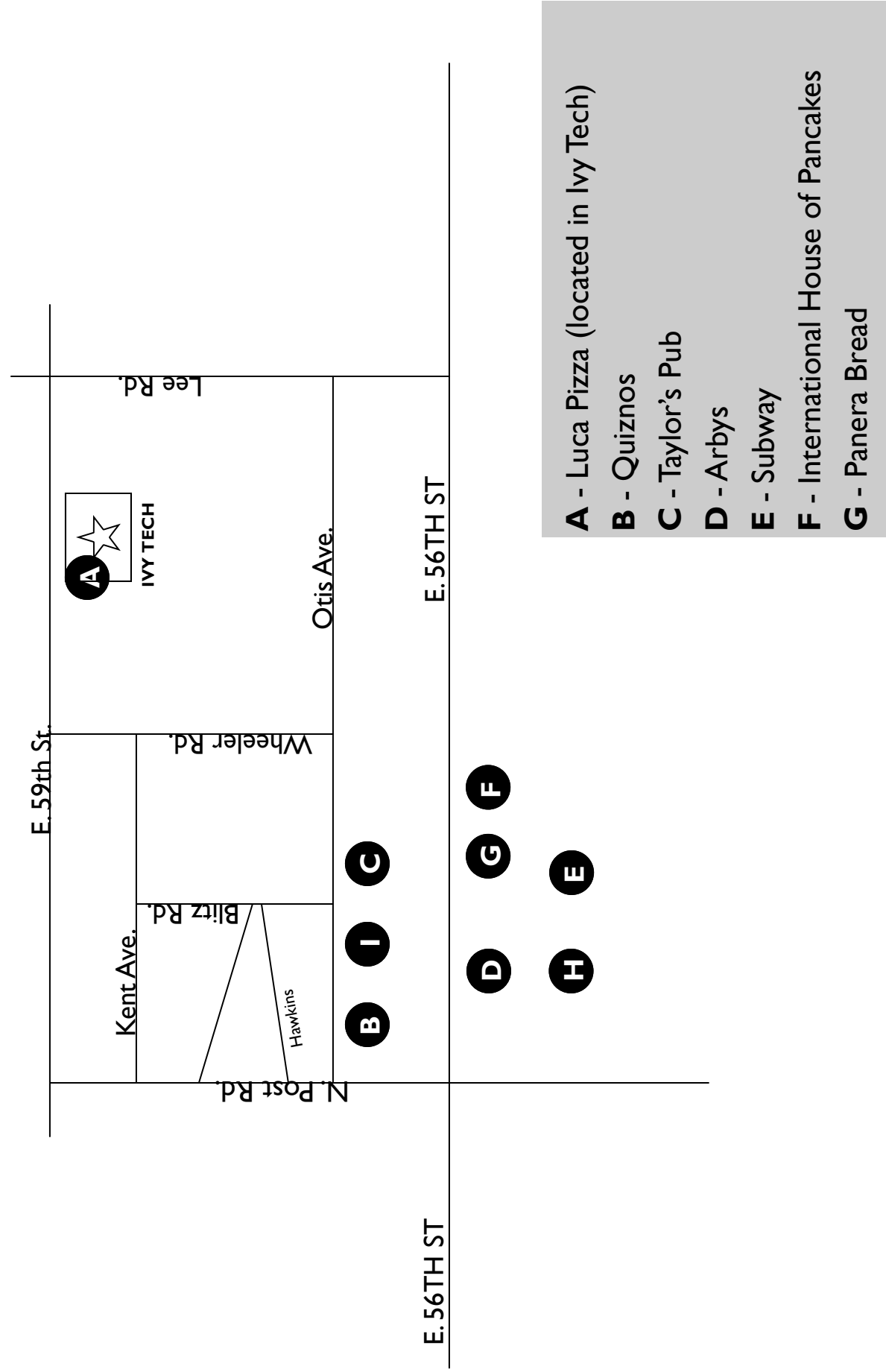




Nearby Restaurants

NOT TO SCALE



Presented by:
ays
KIDS

**After-School
Connections**
August 2010



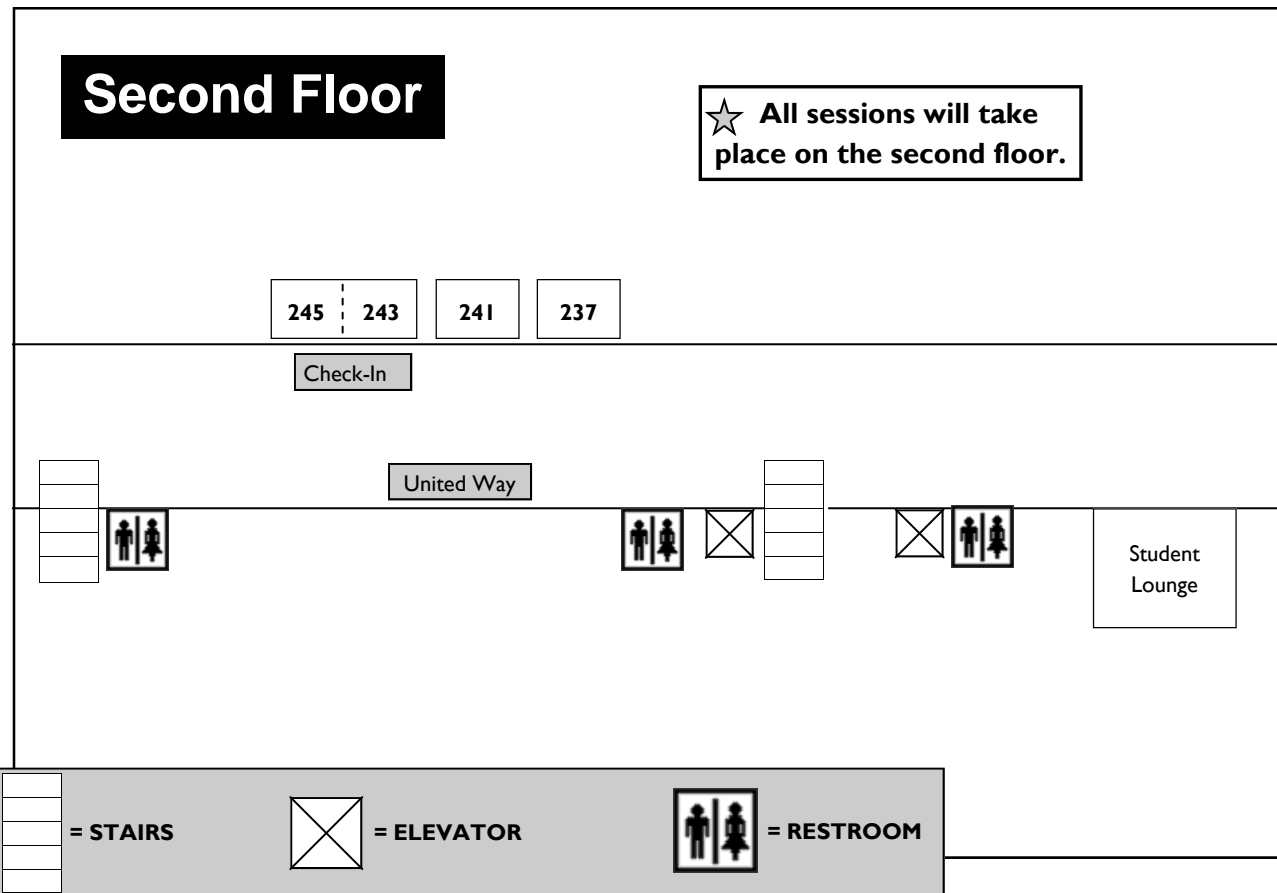
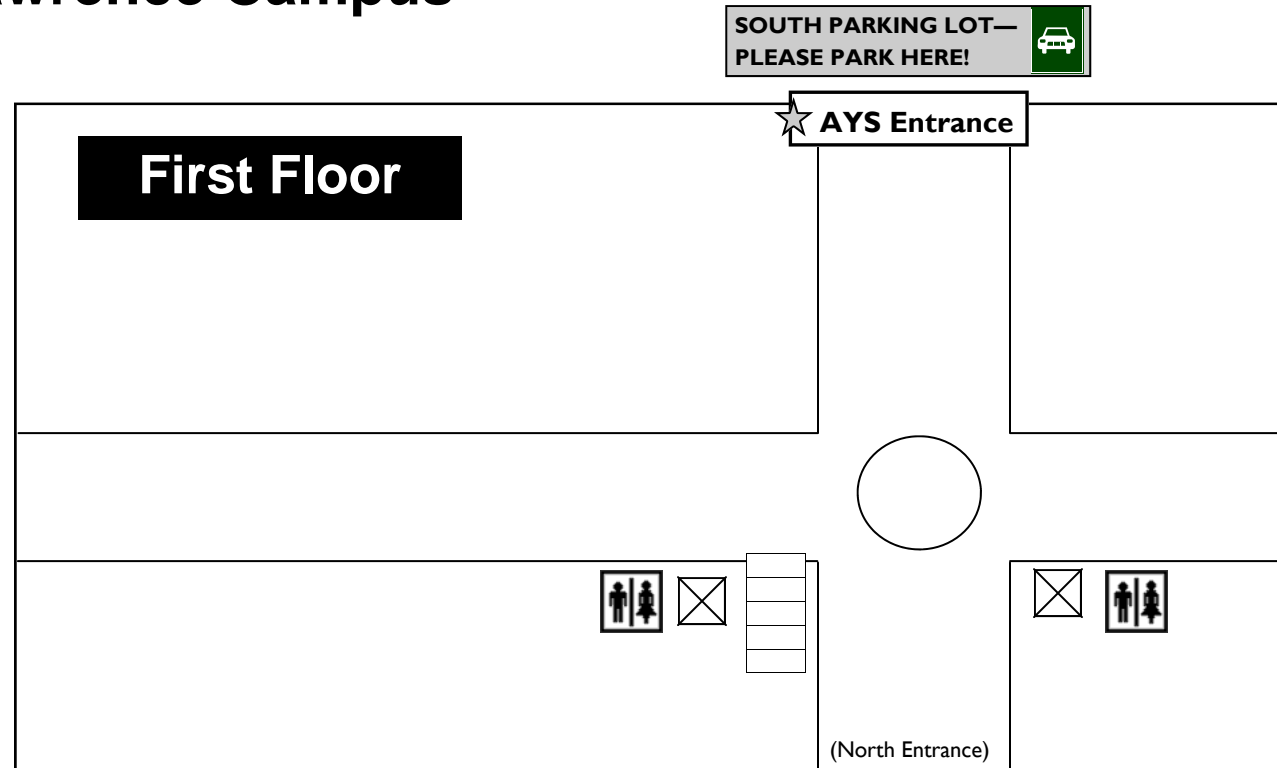
AYS, Inc.

Founded in 1980

AYS enriches the learning and well-being of children in a safe, caring and fun environment outside of the school day.

Ivy Tech Community College Lawrence Campus

Smoking Area



Map not to scale.

Conference Attendance Record

AYS Employees: please complete for payroll and training record purposes. Remember to enter workshop titles to receive the correct training credit. Return form to AYS Personnel Office by **Mon. 8/9/10**. Fax # (317) 283-3840



<input checked="" type="checkbox"/>	Name:	Program:	
	Mon. 8/2/10	Time In:	Time Out:
	Tues. 8/3/10	Time In:	Time Out:
	Core Requirement Classes (Behavior Management, Conflict Resolution, Basic Safety & Documentation)		
	CPR/First Aid		
	Curriculum Planning		
	New Employee Orientation		
	Wed. 8/4/10	Time In:	Time Out:
	General Session	AYS Racers	
	Keynote Luncheon		
	Breakout Session 1	Title:	
	Breakout Session 2	Title:	
	Breakout Session 3	Title:	
	General Session	Title: General Session	
	Thurs. 8/5/10	Time In:	Time Out:
	General Session		
	Breakout Session 1	Title:	
	Breakout Session 2	Title:	
	General Session	Title: Child Abuse 101: Indicators of Abuse and Neglect + AYS Policy	
	Breakout Session 3	Title:	
	Breakout Session 4	Title:	
	General Session	Title: General Session	
	Fri. 8/6/10	Time In:	Time Out:
	I worked at my program site.		
	I did not work at my program site.		
	Other:		

I certify that the above information is correct.

Employee Signature _____

Date _____

Dear Youth Programming Professionals:

In the late 1970s, my husband and I served on the parent board of IPS School #70, where our children attended school. Through this role I had the opportunity to connect with two other mothers. We were all teachers and were challenged with finding care for our children after school. We began talking, and it was over a simple cup of coffee that a vision began. This vision would soon become a reality. In 1980, At Your School Child Services, now known as AYS, Inc., was born.

We explored the resources available to establish an after-school program that was housed within a school building-- the first format of its kind. An opportunity presented itself through a connection with Mr. Steckley, the principal at IPS School #70. He agreed to give us some space within the building to host an after-school program for families needing care for their children after the school day. The Indianapolis Foundation supported our idea and awarded AYS its first grant. In just over one year our program at IPS #70 grew from one staff person with 10 children to two employees with 25 children.

Continued support from The Indianapolis Foundation and IPS, along with connections made with other school districts, talented staff members and dedicated board members, have led AYS to serve thousands of children over the past 30 years. We hope that you will join us at The Mansion at Oak Hill on Sunday, October 3 from 2:00 to 4:00 p.m. to celebrate AYS' accomplishments over the last 30 years. In the meantime, enjoy the opportunity this week to learn and grow professionally as you explore **After-School Connections**.

Sincerely,



Ellen Clippinger
President/CEO



Ellen Clippinger
President and CEO
AYS, Inc.



AYS would like to thank Ivy Tech Community College for its generosity and help in making this conference possible!

AYS Mission Statement

AYS enriches the learning and well-being of children in a safe, caring and fun environment outside of the school day.

AYS Board of Directors

- | | | |
|---------------------------------------|----------------|-------------------------|
| Tiffany Longstreth, <i>President</i> | Nancy Mallon | Advisory Council |
| Freedom Smith, <i>President-elect</i> | Cynthia Miller | Lynda Blackwelder |
| Julie Overton, <i>Treasurer</i> | Ryan Miller | Ellen Coan |
| Yalonda McTush, <i>Secretary</i> | Gary Pellico | Lynn Cook |
| Joni Albright | Kay Phelps | Diane Hoover |
| Mark Booth | Tim Witmer | Susan Harper-Roberts |
| Dr. Penny Kallmyer | | Michelle Shafer |
| | | Sally Franklin Zweig |

AYS Fall Conference Committee

- Beryl Cohen*
Maureen Grey
Jennifer Lewis
Cindy Parish
Jeananne Reich
Evan Sullivan
Jenny Wyrick

Conference Highlights

Keynote: Making After-School Connections
-Kristine Myers—ROPES, LLC
 Reaching out to Parents, Educators, Students



Everyone likes to feel supported, and making the right connections can make all the difference! Take a moment to think about your program connections: have you reached out to your school’s principal, secretary, maintenance and cafeteria staff, superintendent, and teachers? How do you connect with families using your program? What connections could you establish in the community? As a former administrator of a school served by AYS, Kris can attest to the value found in establishing these relationships. She will share the keys to success in making valuable connections!

About Kristine

Kristine Myers has been an advocate for students since she began her career as an urban educator with Indianapolis Public Schools. She served as a teacher and administrator specializing in programs to address at-risk students, their parents, and schools.

Following a position as Admissions Director with Park Tudor School in Indianapolis, Kris served as an administrator with the Metropolitan School District of Washington Township, Indianapolis, Indiana, where she developed and implemented programs for suspended, expelled, and behaviorally challenged students. Her current work includes teacher preparation instruction and programming, alternative education program development, and parenting presentations that enhance parent-school communication

For more than thirty years, Kris has built a reputation as a motivating and inspiring speaker and program developer. Her involvement in the areas of Service Learning, Alternative Education Planning, and Classroom Management has been sought by both public and charter schools. She is using many of her skills in the development of Bullying kick-off programs specifically designed to meet the needs of elementary schools as they bring awareness to their students and the consequences of intimidation.

Kris has presented at state, regional and national conferences in the areas of Service-Learning, Alternative Education, and Student Management. She has also provided interactive programs to parent groups, universities, and community service organizations bullying, parent – school communication strategies, and other requested subjects.

AYS Racers
-Evan Sullivan, Maureen Grey, Keith Monfreda—AYS, Inc.



In this session **we will take teamwork to whole new level** as your group races around the world in competition with other program teams. Participants will strive to be one of the first teams to complete a task at each "pit stop" to receive their next clue. Each new clue takes your team to a new destination to solve a puzzle or perform a task. Be the first to cross the finish line (complete the final task) to win the title! After the race is complete, we will review what worked best, what was challenging, and how this all fits into the Indiana Academic Standards equation. You will then be able to take this concept back to your site to create your own AYS Racers challenge for the children in your program!

Child Abuse 101: Indicators of Abuse and Neglect
-Sandy Runkle & Carol Poole—Prevent Child Abuse Indiana



This presentation defines and discusses:

- The four types of child maltreatment
- How to understand both behavioral and physical indicators of child maltreatment
- Reporting responsibilities
- Prevention strategies

Please report all child abuse and neglect by calling 1-800-800-555.

Thursday Breakout Session Descriptions

National Afterschool Association Standards Key
CR= Core Requirement | **HR=** Human Relationships | **SHN=** Safety, Health, Nutrition | **CURR=** Curriculum | **PD=** Professional Development
IYD Credential Competencies Key
CYD= Child/Youth Development | **FC=** Families & Communities | **PSE=** Program/Service Environment | **PCC=** Program Content/Curriculum
P= Professionalism

Title & Description

Bullying at a Glance -Lauren Clark, Riley Hospital for Children
 We will discuss the common characteristics of bullying behavior, indicators that a child is being bullied, and ways to intercept and provide assistance to both sides. SHN | FC

Elementary Engineers -Keith Monfreda, AYS
 In this session, participants will use building sets to learn engineering and design concepts. CURR | PCC

Fitness & Nutrition -Diana Ruschhaupt, MS, CHES, Ruth Lilly Health Education Center
 Fun and healthy tips to use in your program and at home! SHN | PSE

Fun with Mathematics -Maureen Grey and Evan Sullivan, AYS
 Looking for new activities to teach math in your program? This hands-on session will allow you to participate in the activities to take back to your program. Show children that math can be fun! CURR | PCC

Hispanic/Latino Children: Inclusion in Your Program -Mary Alice Navarro, La Plaza
 In this session we will discuss the changing cultural landscape and ways to provide an inclusive environment for Latino/Hispanic families. HR | FC

Best Practices in Health and Sanitation -April Nelson, AYS
 Required regulations for licensing regarding nutrition practices in schools, sanitizing surfaces, and understanding the different components to making a menu. SHN | PSE

Print Me! -Keith Monfreda, AYS
 Learn simple printmaking techniques using a variety of items such as foam shapes, cardboard, Styrofoam and other found objects. CURR | PCC

Reading for Comprehension -Tiffany Thomas, The Mind Program
 This session will cover research based reading comprehension strategies that have proven to increase comprehension. The strategies that will be covered include: The Five Finger Rule; Survey, Question, Read; Bloom's Taxonomy; and Making Thinking Visible. This is a hands-on interactive session that will give you an opportunity to practice each strategy, receive immediate feedback and ask specific questions on how to immediately integrate the strategies into your learning time with students. CURR | PSE

Warnings, Warnings, Warnings...How Many Are Enough? -Tiffany Thomas, The Mind Program
 So much of an educator's time is committed to the handful of students who are continuously disrupting instruction and activities and having to be addressed. "Time To Teach" is a set of strategies proven to eliminate the multiple warnings and repeated requests in a way that is efficient and effective. HR | PSE

Work & Play: The True Color Way -Erin Kempf, ULead
 Discover your True Color and how it shines in daily life from thought processes to relationships. Get ready for an interactive workshop that will not only help you understand more about yourself but will also provide ideas and practical tools in how to embrace the strengths and growth areas of others. HR | FC

Youth in Philanthropy: Explore the World of Giving, Volunteering, and Helping
-Shankia Hatcher, Holistic Resource center & Foundation Collection, Inc.
 In this session we will discuss the true meaning of philanthropy and 10 good reasons why youth should volunteer. We will also discuss foundations, learn about famous philanthropists, and scholarships and awards available for youth philanthropy and community service. HR | FC

Thursday, 8/5/10

Room	Time	Room 243	Room 245	Room 237	Room 241
8:00-9:30		TB Tests Checked 8:00-8:45	Team Group Time: registration materials, year planning	<ul style="list-style-type: none"> Order AYS Nametag, Personnel Q & A, Finance & Database Q & A 	<ul style="list-style-type: none"> Special Needs Q&A, Education & Enrichment Q & A
9:30-9:40	<i>Break</i>				
9:40-10:30 Breakout Session 1	Youth in Philanthropy: Explore the World of Giving, Volunteering, and Helping	Elementary Engineers	Fun with Mathematics	Bullying at a Glance	
10:30-10:40	<i>Break</i>				
10:45-11:35 Breakout Session 2	Youth in Philanthropy: Explore the World of Giving, Volunteering, and Helping	Print Me!	Fun with Mathematics	Bullying at a Glance	
11:35-12:35 Lunch	Lunch (on your own) <i>Be back by 12:35 to receive raffle ticket!</i>				
12:40 PM	<i>All meet in Auditorium for Raffle, Announcements</i>				
12:45-2:00 General Session	Child Abuse 101: Indicators of Abuse & Neglect + AYS Policy				
2:00 - 2:10	<i>Break</i>				
2:10 - 3:00 Breakout Session 3	Hispanic/Latino Children: Inclusion in Your Program	Work & Play: The True Color Way	Reading for Comprehension	Fitness & Nutrition	
3:00 - 3:10	<i>Break</i>				
3:10 - 4:00 Breakout Session 4	Best Practices in Health and Sanitation	Work & Play: The True Color Way	Warnings, Warnings, Warnings...How Many Are Enough?	Fitness & Nutrition	
4:00-4:30 General Session	General Session				
End of day					

Schedule Overview

Monday, 8/2/10 & Tuesday, 8/3/10

Reserved for AYS employees only. Please refer to your registration schedule for class and room.

8:00-9:00 AM	Registration
8:00-8:45 AM	TB Tests Administered
9:00 AM-12:30 PM	Morning Session
12:30-1:30 PM	Lunch on your own
1:30-5:00 PM	Afternoon Session

Wednesday, 8/4/10 at Ivy Tech Lawrence Campus

8:00-8:30 AM	Check in
8:45-9:20 AM	Welcome & United Way Presentation
9:30-11:30 AM	AYS Racers
11:45 AM-12:45 PM	Keynote Luncheon
1:00-1:50 PM	Breakout Session 1
2:00-2:50 PM	Breakout Session 2
3:00-3:50 PM	Breakout Session 3
4:00-4:30 PM	General Session

Thursday, 8/5/10 at Ivy Tech Lawrence Campus

8:00-9:30 AM	General Session Morning
8:00-8:45 AM	TB Tests Checked
9:40-10:30 AM	Breakout Session 1
10:45-11:35 AM	Breakout Session 2
11:35 AM-12:35 PM	Lunch on your own (be back by 12:35 to receive raffle ticket)
12:45-2:00 PM	Child Abuse 101: Indicators of Abuse & Neglect + AYS Policy
2:10-3:00 PM	Breakout Session 3
3:10-4:00 PM	Breakout Session 4
4:00-4:30 PM	General Session

Wednesday, 8/4/10

Room Time	Room 243	Room 245	Room 237	Room 241	Student Lounge
8:00-8:30 AM Check In	Coffee & Tea Available				
8:45-9:20 AM	Welcome United Way Presentation				
9:30-11:30 AM General Session	AYS Racers				
11:30-10:40	Break				
11:45-12:45 Lunch	Keynote Luncheon				
12:50 PM	All meet in Auditorium for Raffle, Announcements				
1:00 - 1:50 Breakout Session 1	Working it Out	Homework Assistance	Make Lemonade!	Special Needs Panel	Food Program Training <i>*all AYS food program sites must attend a session</i>
1:50 - 2:00	Break				
2:00 - 2:50 Breakout Session 2	Working it Out	"Is Cool" Curricula	Business Etiquette Basics	Playground Safety at a Glance	
2:50 - 3:00	Break				
3:00 - 3:50 Breakout Session 3	Peace Corps Passport	"Is Cool" Curricula	Warnings, Warnings, Warnings...How Many Are Enough?	Playground Safety at a Glance	Food Program Training <i>*all AYS food program sites must attend a session</i>
4:00-4:30 General Session	General Session/Team Time				
End of day					

Wednesday Breakout Session Descriptions

National Afterschool Association Standards Key

CR= Core Requirement | HR= Human Relationships | SHN= Safety, Health, Nutrition | CURR= Curriculum | PD= Professional Development

IYD Credential Competencies Key

CYD= Child/Youth Development | FC= Families & Communities | PSE= Program/Service Environment | PCC= Program Content/Curriculum | P= Professionalism

Title & Description

Business Etiquette Basics -Rosemary Mahoney & Jenny Wyrick, AYS

How we interact with others in the workplace can leave a lasting impression—whether good or bad. Business Etiquette is often a learned skill that is developed over time. By following a few guidelines, good business etiquette can become a natural habit.

PD | P

Indiana DOE Food Program Training -Jeananne Reich, AYS

A review of food program guidelines and any new updates since last year's training. All staff from IPS #70, #91, #106, Fox Hill, Greenbriar, Nora, Wheeler & Allison must attend one of the two sessions offered. SHN | PSE

Homework Assistance -Kristine Myers, ROPES LLC

Participants will learn tips and techniques to use when assisting children with homework in the after-school setting. We will discuss ways you can help a child work through a problem, and how to manage the room to make homework time run smoothly.

PD | PSE

"Is Cool" Curricula -Leslie Newland, AYS

Come learn about the "Is Cool" curricula developed by School's Out Washington. This rich, innovative, and dynamic concept allows youth programs to strengthen and support academic success in reading (literacy), math, and science. This session will focus on the Reading "Is Cool" curricula, but participants will learn general ideas that can transcend to math and science. Also, participants will have time to view the "Is Cool" kits created by School's Out Washington and will learn tips for creating useful "Is Cool" kits for their individual program. CURR | PCC

Make Lemonade! -Beth Koenen-Seelbach, AYS

As described on www.lemonadeday.org: Lemonade Day introduces kids to entrepreneurship! This citywide event encourages kids to start a lemonade stand and sell their lemonade to the entire community. Beth will share her program's rewarding experience planning and running a lemonade stand for a day, as well as tips to make the process run smoothly! CURR | PCC

Peace Corps Passport -Keith Monfreda, AYS

Learn about the Peace Corps experience and ways to integrate Peace Corps into your program. HR | PCC, FC

Playground Safety at a Glance -Dawn Daniels, PhD, RN, CPSI; Riley Hospital for Children

In this session we will discuss basic playground safety practices to ensure a fun and safe time for everyone! SHN | PSE

Special Needs Panel -Beryl Cohen, Andrea Freund, Sherri Street, Denise Smeltzer; AYS

Come learn from fellow youth professionals sharing their experiences working with kids with special needs. HR | CYD

Warnings, Warnings, Warnings...How Many Are Enough? -Tiffany Thomas, The Mind Program

So much of an educator's time is committed to the handful of students who are continuously disrupting instruction and activities and having to be addressed. "Time To Teach" is a set of strategies proven to eliminate the multiple warnings and repeated requests in a way that is efficient and effective. HR | PSE

Working it Out -Christy Barlow, Jessica Morris, and Jessica Wolfe; Girls Inc.

This session will discuss delivering outreach programs in a variety of settings, provide basic best practice, and then will facilitate two activities from this curriculum. Learn how you can set up a strong, cohesive group by identifying commonalities amongst the diversity. HR | PSE